

! "#\$%&' (\$) ' *\$+ "&, -\$&.\$/-0\$/ ' -, &*123' (\$4#)51, #6# ' -\$3' \$7,36), 8\$9,) *#5\$

\$

:);3.&,' 3)\$ <3' *#,(, -#' \$49\$=>\$?: &6@), #-\$"#\$;#' (-"ASB#3(" -AS)' *\$2)@)23-8\$&.\$&CD#2-5\$C8\$6)E3' (\$*3, #2-\$
+-)-#\$\$ 2&6@), 35&' 5\$B3-"\$, #.#, #' 2#&\$CD#2-5\$F#>(>AS' &-#B"32"\$&CD#2-\$35\$5" &, -#, AS, &' (#, AS-); #, AS; 3(" -#, AS
+-)' *), *50\$\$ "#)G3#, AS&,\$" &:*5\$6&, #H>\$

\$

9,)*#\$=\$49\$=>\$?: &6@), #-\$"#\$;#' (-"ASB#3(" -AS)' *\$G&;16#&.\$-B&\$&,\$6&, #&\$CD#2-5\$C8\$153' (\$
*3, #2-\$2&6@), 35&' &,\$)' &' 5-) ' *), *\$1' 3->\$

\$

9,)*#\$1\$49\$=>\$?4#)51, #-\$"#\$;#' (-"&.\$&CD#2-5\$C8\$3-#,)-3' (\$F, #@#)-3' (H\$)' &' 5-) ' *), *\$&,\$
5-) ' *), *\$1' 3->\$

\$

: &66&' \$ <3' *#,(, -#' \$4J>I?J3, #2-;8\$2&6@), #-\$-B&\$&CD#2-5\$B3-"\$)\$6#)51,)C;#)\$--3C1-#3\$' \$2&66&' AS-&\$
&,#\$\$ 5#B"32"\$&CD#2-\$")5\$K6&, #&\$.LMK;#55&\$.L\$-"#)\$--3C1-#AS)' *\$*#52,3C#-\$"#*3.#, #' 2#>N&,\$
+-)' *), *50\$\$ #0)6@;#AS*3, #2-;8\$2&6@), #-\$"#\$"#3(" -5&.\$-B&\$2"3;*, #' \$)' *\$*#52,3C#&\$' #2"3;*\$)5\$-); #, M5" &, -#, >\$

\$

9,)*#\$=\$4J>I?P0@, #55\$-"#;#' (-"\$&.\$)' &CD#2-\$)5\$)B" &#;\$' 16C#, &.\$;#' (-"\$1' 3-5\$C8\$;)83' (\$
61;-3@;#2&@3#5\$&.\$)5\$" &, -#, &CD#2-\$F-"#;#' (-"\$1' 3-H\$#' *\$-&\$#' *0\$1' *#5-)' *\$-)"-\$"#;#' (-"\$
6#)51, #6# ' -\$&.\$)' &CD#2-\$35\$-"#'\$ 16C#, &.\$)5)6#?53R#;\$;' (-"\$1' 3-5\$-)"-\$5@)' \$3-\$B3-"\$' &\$()@5&,\$
&G#; ;)@5>\$%363-\$-&\$2&' -#0-5\$B"#, #-\$"#&CD#2-\$C#3' (\$6#)51, #*\$35\$5@)' ' #*\$C8\$)B" &#;\$' 16C#, &.\$
;#' (-"\$1' 3-5\$B3-"\$' &\$()@5&,\$&G#; ;)@5>\$

\$

9,)*#\$1\$4J>I?4#)51, #-\$"#\$;#' (-"\$&.\$)' &CD#2-\$-B32#AS153' (\$;#' (-"\$1' 3-5\$&.\$*3.#, #' -;#' (-"\$5\$
&,\$-#"#-\$B&\$6#)51, #6# ' -50\$*#52,3C#'\$ &B\$-"#-\$-B&\$6#)51, #6# ' -5\$;#;)-#-\$&\$-"#53R#&.\$-"#1' 3-\$
2" &5# ' >\$

\$

S&-#0\$\$ T5\$-"#*\$#C)-#2&' -3' 1#5\$&G#, \$B"#-"#,\$8&1' (\$2"3;*, #' \$), #*\$*#G#;&@6# ' -);8\$, #) *8\$-&\$6#)51, #
)' *\$B"#-"#,\$B#\$5" &1;*\$C#(3' \$-#)2"3' (\$6#)51, #6# ' -B3-"\$' &' ?5-) ' *), *\$&,\$5-) ' *), *\$
6#)51, #6# ' -\$3' \$-"#\$@,36), 8\$,(,) *#5AS#0@&51, #-\$&\$6#)51, #6# ' -\$-\$)' \$#); ;8\$)(#\$-" , &1("\$

! "#\$%&' (\$)' *\$+"&,-\$&.\$/-0\$/ ' -, &*123' (\$4#)51,#6#' -\$3' \$7,36),8\$9,) *#5\$

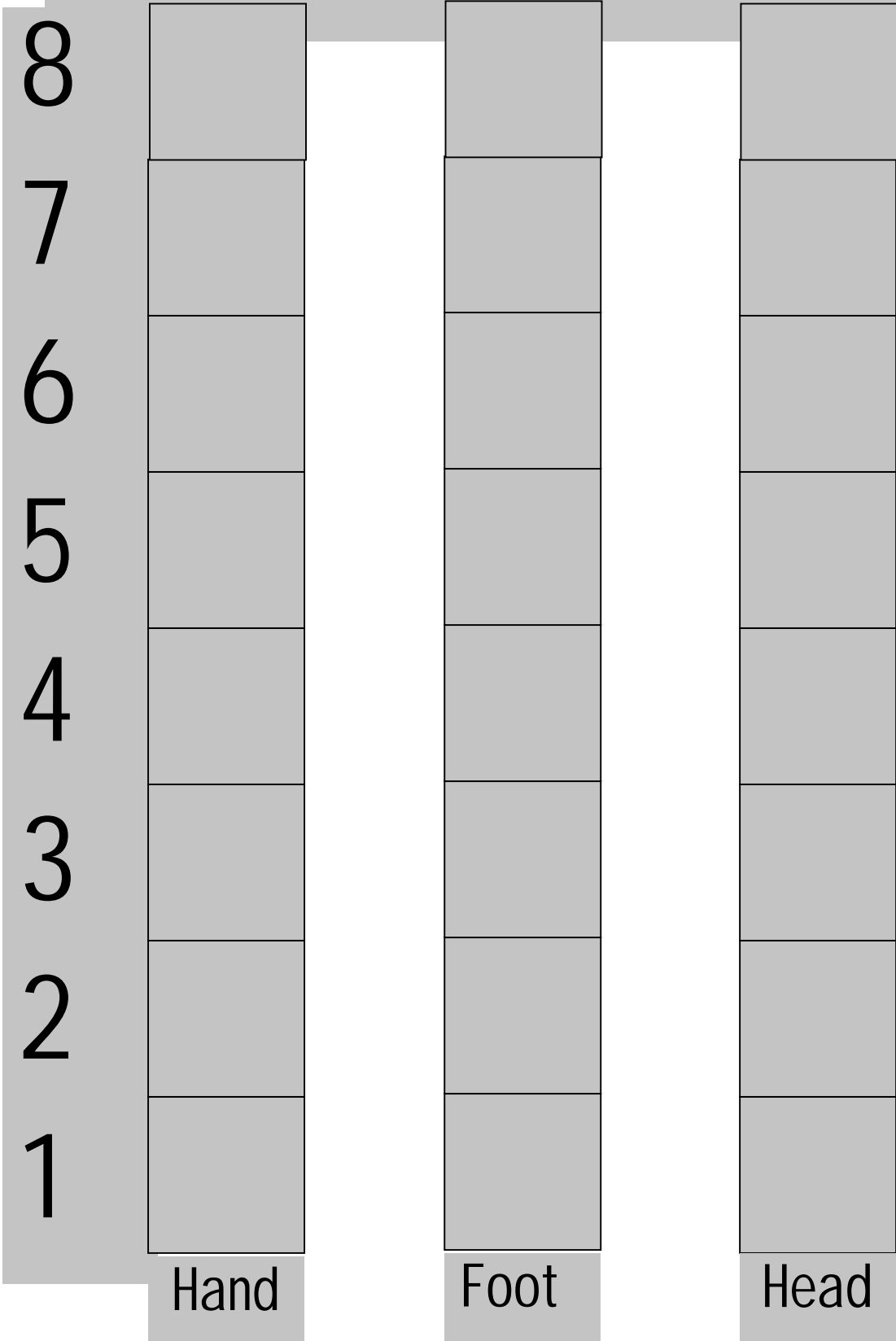
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\$

!"#\$%&' (\$)' *\$+"&,-\$&.\$/-0\$/ ' -,&*123' (\$4#)51,#6#' -\$3' \$7,36),8\$9,)*#5\$

The Length of My Body Parts

Linker Cubes

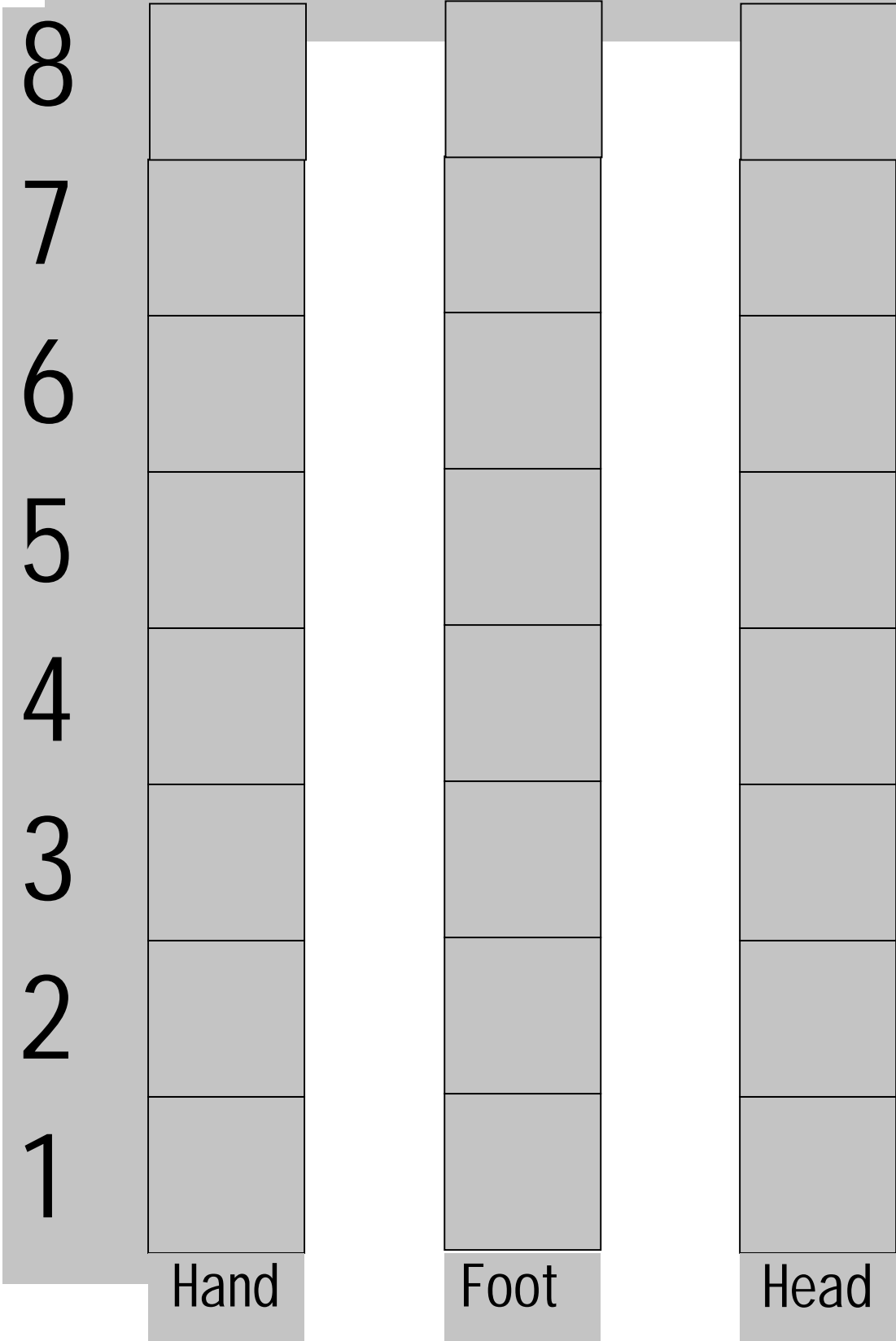


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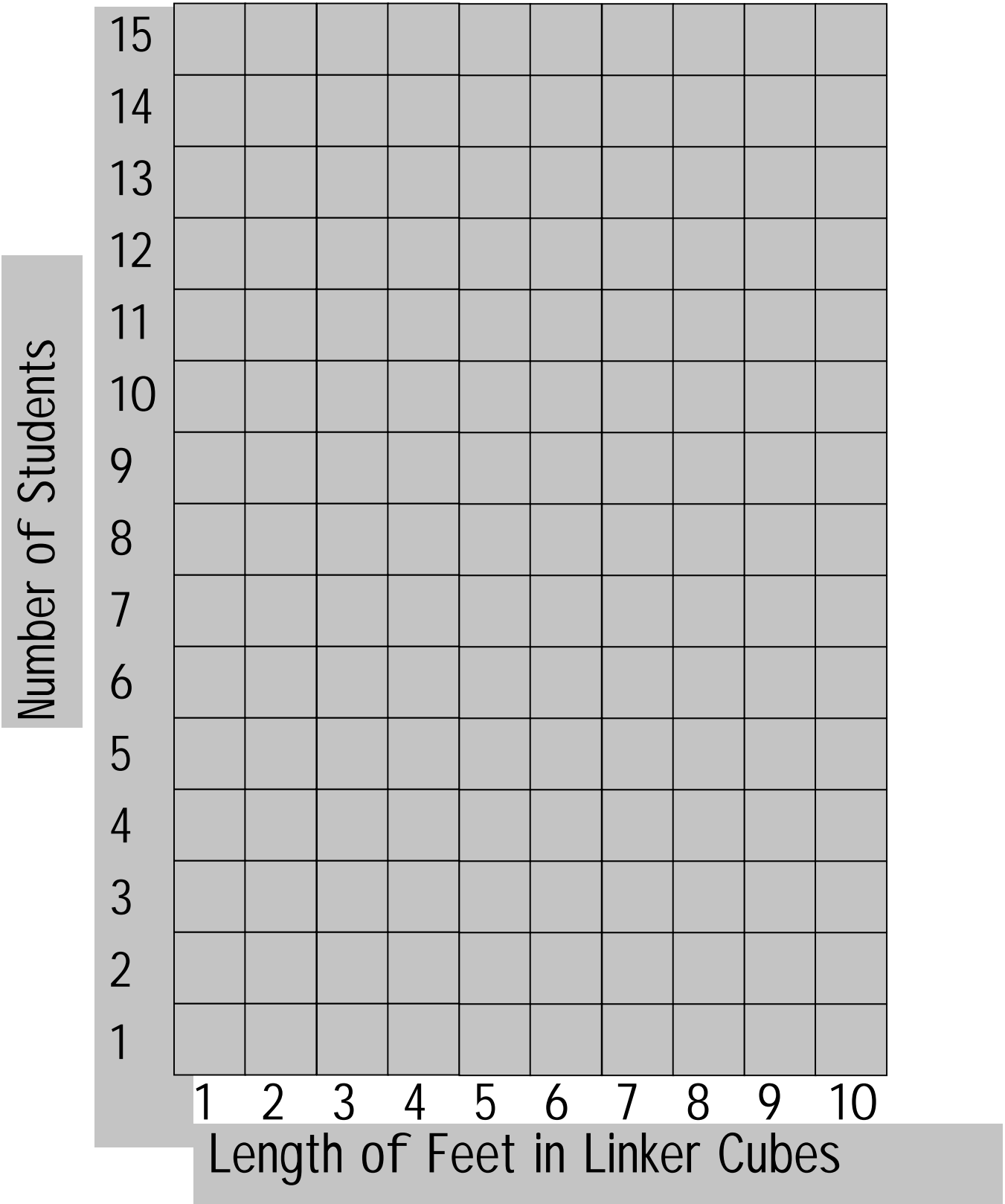
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The Length of My Body Parts

Paper Clips



The Lengths of Students' Feet in Our Classroom



! "#\$%&' (\$)' *\$+"&,-\$&.\$/-0\$/ ' -, &*123' (\$4#)51, #6#' -\$3' \$7,36), 8\$9,) *#5\$



!"#\$%&' (\$)' *\$+"&,-\$&.\$/-0\$/ ' -, &*123' (\$4#)51, #6# ' -\$3' \$7,36), 8\$9,) *#5\$

The Lengths of Students' Heads in Our Classroom

Number of Students

!"#\$%&' (\$)' *\$+"&,-\$&.\$/-0\$/ ' -, &*123' (\$4#)51, #6# ' -\$3' \$7,36), 8\$9,) *#5\$

The Lengths of Students' Hands in Our Classroom

Number of Students

15										
14										
13										
12										
11										
10										
9										
8										
7										
6										
5										
4										
3										
2										
1										

Length of Hands in Paperclips

! "#\$%&' (\$)' *\$+"&,-\$&.\$/-0\$/ ' -, &*123' (\$4#)51, #6#' -\$3' \$7,36), 8\$9,) *#5\$

Name _____

Kindergarten MG 1.1
CC K.MD.2

Grade 1 MG 1.1
CC 1.MD.2

Circle the rectangle that is the longest.

Which worm is about 3 squares long?

Draw a bar model to show your answer.

CST/Grade 2 MG 1.1
CC 2.MD.2

CST/Grade 3 MG 1.3